

CURRICULUM GUIDE

2007-08

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COURSE REGISTRATION

PROCEDURES

1. Use this guide to help plan your courses for the upcoming 2007-2008 school year by making tentative course selections.
2. Complete the appropriate planning sheet in this guide and bring it with you when you are scheduled to register.
3. Registration will take place during the month of February.
4. The registration fee is \$150. It is non-refundable. If the fee is paid by February 15th, a 50% discount will be allowed making the amount due \$75.
5. After the registration fee has been paid, students will be scheduled to register with a Guidance Counselor.
6. Due to limited enrollment in some classes, it is advisable to complete registration as early as possible.
7. Incoming Freshmen are required to make a non-refundable tuition down payment in addition to paying the registration fee.

NON-REFUNDABLE FEES

Registration-----	\$150.00 (\$75 if paid by February 15 th)
Advanced Placement -----	\$85.00
Course Change-----	\$30.00

ACADEMIC PROGRAM

INTRODUCTION

This curriculum guide has been designed to present the educational program that is offered at Marian Central Catholic High School. Marian shares with parents and parishes in the teaching mission of the Church in McHenry County. In light of Gospel values and Catholic beliefs Marian's philosophy encourages students to pursue excellence through the curricular opportunities available.

SCHEDULE PLANNING

Concerned participation of parents, students, and school staff is the key to student success in selecting appropriate courses. Parents who take an active part in helping the student make appropriate choices share with the school staff the responsibility of directing the student toward the program, which will meet his/her optimum needs. The more informed a student becomes, the better she/he will be able to make decisions concerning the future.

Marian's Guidance Department and Administrators will assist students in making appropriate class schedule choices. When planning a program please note that there are courses in the curriculum that are designed for specific levels of instruction and some that demand a certain background in order to perform at an expected level.

Parents and students should keep a record of the number of credits a student has already earned. The semester report card indicates the number of cumulative credits the student has earned. Each student is responsible for making arrangements to make up required courses that s/he has failed. The student's program should include those courses necessary to meet graduation requirements (24 credits) and post-high school career plans.

TIME SCHEDULE

The educational schedule for the school day is divided into seven forty-seven minute class periods.

ACADEMIC ASSISTANCE

Marian Central Catholic High School has high expectations for all students and provides a challenging course of studies with an emphasis on a core curriculum. Within this defined curriculum of regular and honors courses, Marian Central strives to meet the needs of students.

Students in regular courses who may benefit from obtaining additional support to their daily classroom instruction have available to them an assistance program offered through the guidance department. It is not, however, a special education program similar to those found in public schools. Students in this program take the required six classes and schedule a study hall as their seventh choice. The students meet with a guidance counselor who provides academic assistance. To access the academic assistance or monitoring programs, parents are to contact the Guidance Department.

Students may also obtain help from teachers before or after school by making appointments with the individual teacher. A tutoring program is also available for students through the National Honor Society. To access the NHS tutoring program, parents are to contact the Guidance Department. Online monitoring of grades is available to all families.

Although we respect the individuality and personal needs of each student, we do so within our curricular standards. Marian Central offers a challenging curriculum that provides students the opportunity to reach their educational goals. Ultimately, however, it is the student's responsibility to put forth the needed effort in order to achieve success in the school's program.

HONORS COURSES

Eligibility for freshman level honors courses is determined by a Selection Committee based upon a qualifying score on the Marian Placement Test, recommendations of the eighth grade teachers, and other relevant test data. Eligibility for sophomore, Junior, and senior level honors courses is determined by the department based upon work habits and past performance. Enrollment in an honors or an advanced placement course is limited due to the nature of the course. Enrollment in these challenging courses is for mature students who have already developed academic responsibility and solid work habits. Students in these rigorous courses should expect extensive assignments and must assume responsibility for daily class participation. Only those students whose skills and past academic records are the strongest in relationship to the available candidates are selected for these advanced courses. The following honors courses are available:

English: English 1-H, English 2-H, English 3-H, English 4-H

Foreign Language: French 3-H, Spanish 3-H, French 4-H, Spanish 4-H

Mathematics: Algebra 1-H, Geometry-H, Algebra 2-H, Pre-Calculus-H, Calculus-H, Computer Programming-H

Science: Biology 1-H, Chemistry 1-H, Biology 2-H, Chemistry 2-H, Physics-H

Social Studies: U.S. History-H, American Government/Comparative Politics-H

ADVANCED PLACEMENT COURSES

The Advanced Placement Program provides students with the opportunity to pursue college-level studies while still in secondary school to receive advanced placement or credit or both, upon entering college. Eligibility for Advanced Placement courses is determined by the department based upon work habits and past performance. Students who enroll in an advanced placement course normally take the advanced placement exam. The College Board charges a fee for each exam taken. Students who intend to take this exam must pay the \$85 fee by the 15th of February. Advanced Placement exams will only be ordered for those students who pay the fee prior to the deadline. The exam, which can last up to three hours, is given in May. Advanced Placement courses are offered in the following:

English: English AP
Mathematics: Calculus AP
Social Studies: World History AP, US History AP, Psychology AP
Science: Chemistry AP

CORRESPONDENCE COURSES

Students who must make up credit take correspondence courses, for the most part. No more than two credits through correspondence and/or other approved makeup course work may be counted toward graduation. All correspondence courses must be approved by the Principal prior to enrolling in the course.

GRADE CLASSIFICATION

A student must have earned six units of credit for sophomore standing; twelve units of credit for junior standing, and eighteen units of credit for senior standing.

COURSE CHANGES

After the official class registration in February, final decisions are made as to the number of sections for classes as well as for additional or reduction of staff needs. The Administration makes decisions at this time so that they can locate and hire the most qualified individuals for the staff for the coming school year. Sometimes because of student enrollment patterns, the student's original course selections may need to be altered and new course selections made.

Because scheduling information and staff needs are based on the students' original registration, we discourage students from adding or dropping courses. However, a student who wishes to drop or add a class after registration must contact the Guidance Department. After obtaining permission of the Guidance Director a course may be dropped or added. **The student who is allowed to change a schedule will be assessed a \$30 processing fee for schedule changes made after April 30.**

GRADUATION REQUIREMENTS

CREDITS

Marian Central requires twenty-four (24) credits for graduation:

<u>COURSES</u>	<u>CREDITS</u>
English -----	4
Foreign Language, Art, or Music -----	2
Mathematics -----	3
Physical Education (inc. Health)-----	3
Religious Studies-----	4
Science (inc. Biology) -----	3
Social Studies	
Consumer Economics-----	.5
Government-----	.5
U.S. History -----	1
Electives -----	3

All required courses must be taken at Marian. The minimum course load for each student, each semester is six (6) credits taken at Marian. Elective courses may be taken in an approved summer school program.

All students must complete six credits per year. Failures in required courses must be repeated and passed in an approved summer program. Failures in elective courses may necessitate the student making up the deficient credits in an approved summer program. A student lacking these requirements will be placed on academic probation and may not be able to continue his/her education at Marian Central. Students may earn only two credits toward graduation through correspondence and/or other approved makeup courses.

COLLEGE BOUND STUDENTS

Appropriate academic preparation for college-level studies is important. Students who enter with a strong college preparatory curriculum have a better chance to succeed academically and are more likely to be admitted to the programs of their choice. Most colleges and universities have set these minimum high school requirements for admission of freshmen to public universities:

- 4 credits of English
- 3 or 4 credits of mathematics
- 3 or 4 credits of laboratory sciences
- 3 credits of social studies
- 2 or 3 credits of the same foreign language, art, or music

ART DEPARTMENT

PHILOSOPHY

The art department exists to stimulate and guide students in their total self-development and growth through the acquisition and utilization of knowledge and skills. Marian's art program strives for excellence through a sound learning process. We endeavor to teach art as a discipline that educates a discipline in which student perception must be used thoroughly to provide immediate awareness, a contact with reality. A good art program must be ever cognizant with the creative process; the continued action and inter-action between the student and his/her art. We recognize that the source of all competent art products must necessarily stem from the imagination. Our goal is teaching the student the necessary skills to effectively transform thoughts and ideas into a concrete expression that shapes, reveals and embodies what is art. Realizing the variety of personalities and abilities, we strive to provide a wide variety of content and media to encourage self-expression, self-development and the appreciation of one's self and others as well as art experiences.

ART 1

Grades: 9 10 11
Credit: 1
Prerequisites: None

Length: Year
Value Scale: Regular

Art 1 is an introduction to the basic fundamentals of art through the study of the elements and principles of design. This course will utilize a variety of materials and techniques for the students who have minimal art experience. Studio area covered: drawing, graphic design, painting, mixed media, sculpture, and pottery.

ART 2

Grades: 10 11 12
Credit: 1
Prerequisites: Art 1

Length: Year
Value Scale: Regular

This sequential course is planned to challenge the students who wish to increase personal skills and knowledge of art. A survey of art history and career choices in the field of art is components of this course. The potter's wheel will also be introduced.

ART 3

Grades: 11 12
Credit: 1
Prerequisites: Art 2 and Departmental determination

Length: Year
Value Scale: Regular

This course is a 2-dimensional art workshop for individual advanced study and college portfolio development. Students will work in their area of special interest in 2-dimensional art, and learn to use the pottery wheel. Emphasis will be placed on the development of individual style and creativity.

ART 4

Grades: 12
Credit: 1
Prerequisites: Art 3 and Departmental determination

Length: Year
Value Scale: Regular

This course is a 3-dimensional art workshop for individual advanced study and college portfolio development. Students will work in their area of special interest in 3-dimensional art as well as in ceramics and sculpture. Emphasis will be placed on the development of techniques and individual style. Students' growth and creativity will be evaluated during the term of the course.

BUSINESS DEPARTMENT

PHILOSOPHY

The Business Department is dedicated to the principles and daily classroom instruction of Catholic values and beliefs in the instruction of real world business applications in accounting and information processing.

ACCOUNTING 1

Grades: 10 11 12

Length: Year

Credit: 1

Value Scale: Regular

Prerequisites: None

This course addresses the needs of students who want a foundation in basic accounting. The course emphasizes the accounting procedures for service and merchandising businesses and the use of the general ledger approach. Also covered are payroll and banking procedures, accruals and deferrals, and an overview of income taxes.

INFORMATION PROCESSING

Grades: 9 10 11 12

Length: Year

Credit: 1

Value Scale: Regular

Prerequisites: None

Students will develop basic skills in keyboarding techniques during the first quarter of this class. Students will also work to improve their speed and accuracy during timed keyboarding. During the second quarter, emphasis is placed on proofreading, correcting errors, and some introductory formatting of document preparation while students continue to develop speed and accuracy. The second semester will involve instruction in advanced software applications including word processing, spreadsheet, desktop publishing, and presentation software. The Internet and researching capabilities are applied in various projects.

BUSINESS LAW

Grades: 10 11 12

Length: Semester

Credit: 0.5

Value Scale: Regular

Prerequisites: None

This course in business and personal law helps students to study the evolving set of rules that form our legal structure. The student's attention is focused on both the substance and the process of our legal system and understanding legal issues in the core topics of business law, integrated with the most relevant personal law topics.

BUSINESS MARKETING

Grades: 10 11 12

Length: Semester

Credit: 0.5

Value Scale: Regular

Prerequisites: None

This course in business marketing is designed to enable students to understand and apply marketing, management, and entrepreneurial principles; to make rational economic decisions; and to exhibit social responsibility in a global economy. Students will develop an understanding of the foundations of marketing in addition to applying the functions of marketing. The course will train students in distribution, financing, marketing-information management, pricing, product/service management, promotion, and selling.

ENGLISH DEPARTMENT

PHILOSOPHY

The English program is designed to improve the student's awareness of the important role that the English language and its literature play in his life and of their uses in public and private discourse. The English program emphasizes the development of critical reading skills and the ability to express and communicate ideas. It is designed to provide experiences and activities that will help the student become a discriminating reader, an effective speaker, and a skillful writer.

ENGLISH 1A

Grades: 9
Credit: 1
Prerequisites: None

Length: Year
Value Scale: Regular

This freshman English course is designed to provide students with skills necessary for success in future English courses. Students will receive instruction in reading skills, grammar, vocabulary study, writing, literature study, and note taking. A smaller class size will allow for more individualized attention to the areas of need for each student.

ENGLISH 1

Grades: 9
Credit: 1
Prerequisites: None

Length: Year
Value Scale: Regular

This course presents a study of literary types with an emphasis on short stories, novels, plays and poetry. Students develop an awareness of literary terminology and an appreciation of various writing styles and intents. Writing assignments of varied purposes and lengths will be given. Vocabulary study and grammar skills are integrated into the course.

ENGLISH 1-HONORS

Grades: 9
Credit: 1
Prerequisites: Committee determination
An A each grading period of eighth grade English
Qualifying score on the Marian placement test
Recommendations of eighth grade teachers

Length: Year
Value Scale: Honors

This course offers an in-depth study of various literary forms. Through reading selected pieces, students develop an awareness of literary terms and styles. Enrichment materials will be used to supplement the literature text. A formal vocabulary study and a grammar program, as well as speech activities, are integrated into the course.

ENGLISH 2

Grades: 10
Credit: 1
Prerequisites: English 1

Length: Year
Value Scale: Regular

This course presents a survey of current and classic world literature as a basis for study, discussion, and writing activities. In language study, the course focuses on vocabulary, grammar, and composition.

ENGLISH ADVANCED PLACEMENT

Grades: 12

Length: Year

Credit: 1

Value Scale: AP

Prerequisites: B average in English 3 Honors or Departmental determination;

This course includes readings in British, American, and World Literature. Students prepare for the AP English Literature and Composition exam and may earn college credit. Preparing for the Advanced Placement Examination in English is a cooperative venture between the students and the teacher. Students read widely and reflect on their reading through extensive discussion, writing and analysis. The teacher complements the efforts of the students by leading discussions, and by providing assignments that help students develop critical standards in their reading and writing. Students are expected to read books over the summer, and to keep a journal of ideas, topics, and questions relating to each work. Journals will be collected as part of the course work in the fall.

COMPOSITION & SPEECH

Grades: 11 12

Length: Year

Credit: 1

Value Scale: Regular

Prerequisites: A minimum grade of C in each semester of the two preceding years of English or departmental determination

This elective English course for college bound students focuses on writing and speaking activities. Using professional works as study models, students will develop skills in the areas of creative and expository writing. Students will study many forms of oral communication and present speeches of varied lengths and purposes.

PUBLICATIONS

Grades: 10 11 12

Length: Year

Credit: 1

Value Scale: Regular

Prerequisites: Departmental determination

This elective English course will provide students with the skills necessary to publish the yearbook and the school newspaper. Students will learn the journalistic writing, basic photography skills, and computer layout techniques, headline writing, and copy-editing. The styles and techniques of writing editorials, sports articles, news articles, and feature articles will be emphasized. In addition to class work, students will be required to attend after school meetings periodically to meet publication deadlines. Students in grades 10 and 11 may repeat this course with leadership expectations only with approval from the instructor.

FOREIGN LANGUAGE DEPARTMENT

PHILOSOPHY

The Foreign Language Department at Marian Central Catholic High School believes that a foreign language should stimulate student awareness of different languages and a variety of cultural phenomena. The departmental philosophy is achieved by the following departmental goals that equip students:

- a. to function in the target language and culture,
- b. to use the language for a lifetime of personal enjoyment and enrichment,
- c. to appreciate the role of Hispanic and French cultures in a global context, and
- d. to continue expanding their communicative proficiency for further education or for the workplace.

CALCULATOR USE

A calculator is required for all mathematics courses. The teacher will indicate at the start of each course what type of calculator is required. Graphing calculators are required in all junior and senior level courses. The mathematics department recommends that students use TI-83 or TI-84 graphing calculators, made by Texas Instruments.

ALGEBRA 1-A

Grades: 9
Credit: 1
Prerequisite: Freshmen only

Length: Year
Value Scale: Regular

This is the first of a two-year algebra 1 sequence for freshmen that covers basic concepts of addition, subtraction, multiplication, and division in algebra, properties of linear equations and inequalities, absolute value, and operations with polynomials.

ALGEBRA 1-B

Grades: 10
Credit: 1
Prerequisite: Algebra 1-A

Length: Year
Value Scale: Regular

This is the second year of a two-year Algebra 1 sequence for sophomores that covers the factoring of polynomials, operations and applications with rational expressions, graphing lines, systems of equations, and operation with polynomials.

ALGEBRA 1

Grades: 9
Credit: 1

Length: Year
Value Scale: Regular

This is a standard beginning course in Algebra. Topics covered include equations, inequalities, polynomials, algebraic functions, systems of equations, graphing on the number line and coordinate plane, radical expressions, and verbal problems.

ALGEBRA 1-HONORS

Grades: 9
Credit: 1
Prerequisite: Committee determination
An A each grading period of eighth grade math
Qualifying score on the Marian placement test
Recommendations of eighth grade teachers
Other relevant test data

Length: Year
Value Scale: Honors

The material taught in the Algebra 1 course will also be taught in this class with the pace being more accelerated and the expectations greater. The problems covered are more difficult. Additional topics such as quadratic functions and equations and rational exponents are also topics in this course.

GEOMETRY A

Grades: 11
Credit: 1
Prerequisites: Algebra 1B and Departmental determination

Length: Year
Value Scale: Regular

The material covered in this course is based on Euclidean Geometry. Students in this class progress at a slower pace in order to assist them in studying segments and angles, congruent triangles, parallel lines, quadrilaterals, similarity, circles, areas, surface area, and volume. Deductive reasoning will be stressed and students will be required to write deductive proofs.

PRE-CALCULUS HONORS

Grades: 11 12

Length: Year

Credit: 1

Value Scale: Honors

Prerequisites: B average in Algebra 2 Honors or Departmental determination

This course is an introduction to many of the topics found in college level calculus courses. Topics to be studied include trigonometry and its applications, logarithms, exponentials, matrices, sequences, series, counting principles, and probability. Students will be expected to maintain an accelerated pace.

CALCULUS HONORS

Grades: 12

Length: Year

Credit: 1

Value Scale: Honors

Prerequisites: Minimum grade of B each semester in Pre-Calculus

This course is similar in content to a first semester college calculus course. Limits, derivatives, and applications of derivatives, the definite integral, and applications of the definite integral make up the core of study for this course. Students will learn the “mechanics “ of calculus and then learn how to apply those mechanics in a variety of problem-solving situations. To succeed, students will have to be able to interpret and apply calculus analytically, graphically, numerically, and verbally. A high level of competency in all prerequisite math classes is necessary for success in this class. The pace of this course is quite fast due to the amount of material that needs to be covered. Students must be willing to put in the necessary time to keep up. Students need to realize that they will be studying topics in mathematics that they have never seen before.

CALCULUS ADVANCED PLACEMENT

Grades: 12

Length: Year

Credit: 1

Value Scale: AP

Prerequisites: Minimum grade of B each semester of Alg 2-H or Pre-Calculus- H
A score of 63 or above on the math portion of the PSAT

This course is a rigorous exploration of analytical geometry and college calculus specifically designed to provide students with advanced placement opportunities in college mathematics curriculums. This class is structured for students that may have college majors in mathematics, the physical sciences, engineering, and similar disciplines. Topics to be studied include limits, derivatives, integrals and their applications. Students will prepare for the AP exam and should assume considerable responsibility for the extensive work that this course demands.

COMPUTER PROGRAMMING HONORS

Grades: 11, 12

Length: Year

Credit: 1

Value Scale: Honors

Prerequisites: Department determination

This course will incorporate the concepts of programming, problem solving, and programming logic. Students will learn how to code fluently in an object-oriented paradigm using the Java language. Students in this course will be able to identify the major hardware and software components of a computer system, their relationship to one another, and the roles of these components within the system. Topics to be studied include: development and selection of appropriate algorithms and data structures to solve problems; design and implementation of computer-based solutions to problems in a variety of application areas; use of well-known algorithms and data structures; reading and understanding a large program consisting of several classes and interacting objects; and reading and understanding a program under development and being able to progress with its design. The ethical and social implications of computer use will be discussed at appropriate times throughout the course.

CHORUS

Grades: 9 10 11 12

Length: Year

Credit: 1

Value Scale: Regular

Prerequisites: A background in vocal music is helpful, but not required
Open enrollment for incoming Freshmen
Audition required for Sophomores, Juniors, and Seniors

The members of this group make up the Concert Choir. It meets daily and performs two major concerts during the year. All members enrolled in the vocal music program will have the opportunity to perform varied styles of music. Emphasis will be placed on balance, blend, intonation, counting, scales, proper tone production, breath support, proper diction, and sight-reading. All members of the Concert Choir will also participate in the Mass Choir. This group will perform for all of the All School Masses. Marian also offers Jazz Choir. The Jazz Choir performs pop music with the addition of choreography. Members of this group are chosen by audition. The Madrigal Singers perform music of an Old English flavor with the addition of period costumes. Both of these groups practice before or after school. Membership is also by audition. Participation in the Illinois High School Association (I.H.S.A.) Spring Solo and Ensemble Festival is strongly encouraged. Upon completion of his/her term in chorus, each student will possess a more in-depth knowledge of choral literature, skill in music reading and interpretation, and practical sight-reading skills.

ADVANCED CHORUS

Grades: 9 10 11 12

Length: Year

Credit: 1

Value Scale: Regular

Prerequisites: Audition required of all members, strong background in vocal music, ability to read music.

This is a logical progression from concert choir. Members of this group will perform music of a higher degree of difficulty than the choir. Much of this music will be performed a capella and will cover a variety of styles. The group will also perform at the two major concerts during the year. This group will also join the concert choir for the All School Masses. Members will also be able to audition for jazz choir and madrigals. Participation in the IHSA solo and ensemble contest is strongly encouraged, as is auditioning for IMEA.

ADVANCED CHORUS – HONORS OPTION

Grades: 11 12

Length: Year

Credit: 1

Value Scale: Honors

Prerequisites: Juniors: enrolled in chorus for both freshman and sophomore years
Seniors: enrolled in chorus for freshman, sophomore and junior years
B average in Chorus or departmental determination

In addition to the regular advanced chorus requirements, a musical project will be required each quarter. Attendance at approved outside-of-school musical performances will also be required. Specific requirements to be provided by the instructor.

PHYSICAL EDUCATION DEPARTMENT

PHILOSOPHY

The Physical Education Department is designed as an integral part of the total education at Marian with the goal of helping students become committed toward achieving high levels of health, fitness training, and emergency preparedness. The Physical Education Department promotes physical fitness as a lifetime activity.

PHYSICAL EDUCATION 1

Grades: 9
Credit: 0.5
Prerequisites: None

Length: Semester
Value Scale: Regular

The focus of this course is on personal fitness. Through various activities in the gym, weight room and in health classes, students will be able to develop a personal fitness program. Opportunities for participation in various team sports will also be provided.

HEALTH

Grades: 9
Credit: 0.5
Prerequisites: None

Length: Semester
Value Scale: Regular

This course is designed to help students learn the value of living a healthy lifestyle both physically and mentally. Material covered in this course will include fitness and wellness, substance abuse, human sexuality, and sexually transmitted diseases.

PHYSICAL EDUCATION 2

Grades: 10
Credit: 0.5
Prerequisites: Physical Education 1/Health

Length: Year
Value Scale: Regular

This course reinforces the basic skills learned in freshman physical education. The sophomore physical education course teaches more advanced skills of many team and individual sports. The use of the weight room will also be part of the sophomore program.

FIRST AID

Grade: 10
Credit: 0.5
Prerequisites: Physical Education 1/Health

Length: Year
Value Scale: Regular

The First Aid unit provides students with the knowledge and skills to cope in an emergency medical situation until professional help arrives. Upon successful completion, students will be certified by the American Red Cross in CPR and Community First Aid and Safety.

PHYSICAL EDUCATION 3

Grades: 11
Credit: 0.5
Prerequisites: Physical Education 2/First Aid

Length: Semester
Value Scale: Regular

This co-educational course reinforces the skills learned in freshman and sophomore physical education. The emphasis of this course is on lifetime activities.

PHYSICAL EDUCATION 4

Grades: 12
Credit: 0.5
Prerequisites: Physical Education 3 or Fitness 3

Length: Semester
Value Scale: Regular

This course not only reinforces the skills mastered in freshman, sophomore and junior physical education, but also provides students with the opportunity to participate in individual sports and weight room activities.

GENERAL SCIENCE

Grades: 9
Credit: 1
Prerequisites: None

Length: Year
Value Scale: Regular

This introductory lab and lecture course is designed to provide students with necessary skills for success in future required science courses. Using a laboratory-based program, the student will discover the basic principles of biology, chemistry, and physics, integrated with all the facets of environmental science. General science is a class, which should be taken by students who need the additional preparation for other science courses.

PHYSICAL SCIENCE

Grades: 9 10
Credit: 1
Prerequisites: Freshmen – Concurrent registration in Algebra 1 or Geometry
Sophomores – General Science and concurrent enrollment in Algebra 1B

Length: Year
Value Scale: Regular

Physical Science is an introductory course designed to acquaint the student with the basic concepts of chemistry and physics. Much emphasis will be placed on developing laboratory skills and a working knowledge of the Scientific Method. Many of the topics will require an understanding of basic algebra.

EXPLORING PHYSICAL SCIENCE

Grades: 10
Credit: 1
Prerequisites: General Science or departmental determination

Length: Year
Value Scale: Regular

This introductory physical science course explores the basic concepts of chemistry and physics that are essential for helping students better understand their physical environment. The course will involve exposure to the laboratory setting, the collection of data, and the analysis of the data to reach conclusions. Basic mathematical operations will be reviewed and used with the idea of improving skills in this area. The course will give the students practice at using scientific processes and applying them to an assortment of topics related to the science and technology within the context of modern society. Emphasis will be given to building the skills necessary for success in future science courses.

BIOLOGY 1

Grades: 10 11
Credit: 1
Prerequisites: Physical Science

Length: Year
Value Scale: Regular

This lab and lecture course is designed to develop an understanding of the (1) nature of scientific inquiry, (2) limitations of science, (3) diversity of life and interrelationships among organisms, (4) beauty and drama of the living world, (5) biological bases of problems in medicine, public health, agriculture and conservation, (6) historical developments of biological concepts, and (7) an understanding of our place in nature.

BIOLOGY 1 – HONORS

Grades: 9 10
Credit: 1
Prerequisites: Freshmen – An A or B each grading period of eighth grade science and concurrent enrollment in Algebra 1-H or Geometry H
Sophomores – Departmental determination and concurrent enrollment in honors math

Length: Year
Value Scale: Honors

This lab and lecture course is arranged into six phases. The first introduces biology as a science and describes how organisms interact and evolve. Part two relates the origin and development of life to the

history of our planet. Parts three and four describe the mechanisms for continuity and change between generations. Parts five and six explore the systems either simple or complex that accomplish the regulation of all life processes.

ECOLOGICAL BIOLOGY

Grade: 11

Length: Year

Credit: 1

Value Scale: Regular

Prerequisites: General Science and General Physical Science or departmental determination

Ecological biology is an introductory course in life science with a focus on ecological principles. This laboratory-based course will include topics such as the classification of organisms and how they have evolved over time. It will include the study of the six kingdoms of life, with an emphasis on fungi, plant and animal morphology. Also addressed will be a variety of ecosystems and the interdependent nature that ensures their survival. Global concerns that effect the environment will be emphasized.

BIOLOGY 2 – HONORS

Grades: 11 12

Length: Year

Credit: 1

Value Scale: Honors

Prerequisites: B average in Biology 1-Honors, Chemistry 1-Honors or Chemistry 2 Honors

This elective provides students with the opportunity to do advanced study and gain college level information while still in high school. The course is designed to satisfy the requirements of both those students who plan a college major in the sciences or simply enjoy biological sciences. Previous knowledge is assumed. The following topics will be discussed: molecular biology (macromolecules, DNA, RNA), Mendelian genetics, genetic engineering, and the relationships among the systems found among the organisms as a whole. The fetal pig will be dissected in conjunction with the discussion of mammalian organ systems. The course will be arranged in a manner similar to that which a freshman in college might encounter.

CHEMISTRY 1

Grades: 11 12

Length: Year

Credit: 1

Value Scale: Regular

Prerequisites: Biology 1, Algebra 1

Chemistry is a science, which deals with the relationships of matter and energy, and the change matter undergoes to form new and usable products. Some of the topics covered in this first year chemistry course are the structure of atoms and molecules, chemical formulas and equations, physical behavior of gases, properties of atoms and molecules, electrochemistry, and the relationship of chemistry to society and the environment. This course is suitable for students who will not pursue the subject further as well as those who will go on to take college chemistry.

CHEMISTRY 1 – HONORS

Grades: 10

Length: Year

Credit: 1

Value Scale: Honors

Prerequisites: B average in Biology 1-Honors; B average in the previous year's honors math course; and concurrent enrollment in an honors math course

Chemistry 1-H is designed for those students with higher than average ability in science and math that may be, but not necessarily considering a career in a science and/or engineering field. Chemistry 1-H differs from Chemistry 1 in that the basic topics are covered in greater depth and in a more quantitative manner.

CHEMISTRY 2 – HONORS

Grades: 11, 12

Length: Year

Credit: 1

Value Scale: Honors

Prerequisites: B average in Chemistry 1-Honors; B average in the previous year's honors math course; and concurrent enrollment in an honors math course

Chemistry 2 is an advanced course that builds on topics learned in Chemistry 1 or Chemistry 1-H. It is recommended for students who have a strong interest in science, who want to improve their problem solving and thinking abilities, and who want to develop student skills that will help them prepare for the rigors of college work. Topics covered include an advanced look at the quantitative relationships associated with chemical reactions, ideal and real gas theory, atomic structure, intra- and inter-molecular bonding theories, chemical kinetics and equilibrium, thermodynamics, electrochemistry, acid/base theory and acid/base equilibrium systems. Students taking this course should have a good mathematical background and be motivated to do independent work. Many topics will be taught at an advanced placement level. Laboratory work is an important part of the course and will coordinate with the topics studied.

CHEMISTRY – ADVANCED PLACEMENT

Grades: 11, 12

Length: Year

Credit: 1

Value Scale: Honors

Prerequisites: Minimum grade of A- in Chem 1-H and/or departmental determination

This course is designed to be the equivalent of a general chemistry course usually taken during the first year of college. A college-level textbook will be used. Units included will be: A Review of Stoichiometry and Gas Theory; Thermochemistry; Atomic Structure; Intramolecular Bonding; Bonding in Solids and Liquids + Simple Organic Chemistry; Advanced Properties of Solutions; Kinetics; Chemical Equilibrium; Solubility Product Constants; Thermodynamics; Electrochemistry; Simple Acid/Base Theory; Advanced Acid/Base Equilibrium. Included in this program will be additional time for laboratory work. Students will have an extended period two mornings each week to accommodate the required laboratory experiments. Students enrolled in this course should have excellent mathematical and writing skills, be able to and willing to do required independent work and study, and be willing to take the advanced placement test in chemistry given each year in May. Students may earn college credit by doing well on this exam.

INTEGRATED SCIENCE

Grades: 12

Length: Year

Credit: 1

Value Scale: Regular

Prerequisites: Physical Science, Biology 1, and Chemistry 1

A laboratory science class designed for those students who possess an average ability in the sciences. Topics of study will include environmental science, meteorology, oceanography, geology, astronomy, as well as, selected current ethical issues in science. This course is designed for those students who are not considering careers in a science or a science related field.

PHYSICS

Grades: 12

Length: Year

Credit: 1

Value Scale: Regular

Prerequisites: A minimum grade of C in Chemistry 1 and in Algebra 2 and concurrent enrollment in pre-calculus

The content of Physics is geared to produce a genuine understanding of the physical laws fundamental to all sciences. Topics covered in this course include: methods of science and measurement, force, motion and energy, heat and structure of matter, wave motion, sound and light, electricity, electromagnetism, quantum theory, and nuclear physics. Any student having a fundamental interest in science as well as those considering a career in the science or engineering fields should take physics.

PHYSICS HONORS

Grades: 12

Length: Year

Credit: 1

Value Scale: Honors

Prerequisites: B average in the previous year's science honors course or Departmental determination; B average in the previous year's honors math course; and concurrent enrollment in an honors math course

Honors physics is a course that covers the fundamental laws of nature at a faster pace and in greater depth than regular physics. The course is divided into three major areas of study: dynamics and mechanics, sound and light wave application, and electricity and magnetism. Specific topics include: force, motion, and energy measurements, wave motion/mechanics, sound and light applications, electricity and electromagnetism, and AC and DC circuitry. Laboratory assignments are given to enhance the theoretical study. Those students who have a good math background and are considering a career in engineering or other science-related field should consider this course.

SOCIAL STUDIES DEPARTMENT

PHILOSOPHY

The Social Studies Department is dedicated to the integrated study of the social sciences and humanities in an effort to promote civic competence. Students of social science develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world. The department's course offerings aspire to help students acquire the skills essential to active citizenship in a democratic society, which will enhance their sense of their role in relation to the world. A social studies education serves as a liberating force in the lives of all citizens, and as such we seek to emphasize the essential connection between understanding of the social sciences, democratic values, and productive citizenship.

SOCIAL STUDIES SEQUENCES

Required Courses:

Junior Year: U.S. History, U.S. History Honors or U.S. History Advanced Placement; Consumer Economics

Senior Year: American Government or American Government/Comparative Politics Honors

Elective Courses:

Freshmen or Sophomore Year: Geography & World Cultures

Sophomore Year: World History Advanced Placement

Senior Year: Psychology, Psychology Advanced Placement, Sociology, Contemporary Global Studies

GEOGRAPHY & WORLD CULTURES

Grades: 9 10

Length: Year

Credit: 1

Value Scale: Regular

Prerequisites: None

We live in an inter-dependent, global community whose well-being depends in part on cross-cultural awareness, communication, cooperation, mutual respect, and understanding. This course emphasizes culture as the key to understanding and appreciating the humanity of diverse peoples through an in-depth study of the regions of Asia, the Middle East, Latin America, and Africa. This study begins with each region's geography followed by an examination of its resources, history, and social conditions. The impact that geographical conditions and historical experiences have on cultures will be examined. Finally the

substantial amounts of supplementary readings. The goals of the course are to prepare students to succeed on the Advanced Placement exam, to promote effective citizenship and to develop a better understanding of American political, social, economic, and artistic trends. Students may earn college credit for this course dependent upon their score on the AP exam.

CONSUMER ECONOMICS

Grades: 11
Credit: 0.5
Prerequisites: Junior requirement

Length: Semester
Value Scale: Regular

This one semester course, which is required of all juniors for graduation purposes, examines the fundamental principles of economics and applies them to the student's role as current and future consumers. Emphasis is placed on increasing awareness of ongoing economic problems and how they influence consumers of today. Students will raise their basic literacy of economics through the use of critical thinking, analysis and research of current problems in today's economy. Topics covered include scarcity, laws of supply and demand, stock market investing, money and banking, finance and career opportunities.

AMERICAN GOVERNMENT

Grades: 12
Credit: 0.5
Prerequisites: None

Length: Semester
Value Scale: Regular

This one semester course, required of all seniors for graduation, serves a dual purpose in examining the structure and functions of American government, while also focusing on the development of those academic skills necessary for success in college. Students will examine the philosophical and institutional foundations of government and the origins of American political theory. Special emphasis will be placed on the U.S. Constitution and its interpretation by the Supreme Court. As part of this course, students will be required to pass a U.S. Constitution test. Students will then analyze basic American institutions and their role as active citizens in a democracy. Throughout this course, students will develop the organizational skills, study habits, and sense of personal responsibility required to achieve academic success beyond high school.

AMERICAN GOVERNMENT/COMPARATIVE POLITICS HONORS

Grades: 12
Credit: 0.5
Prerequisites: Departmental Determination

Length: Semester
Value Scale: Honors

This course is designed to provide students a critical perspective on government and politics in the United States. Honors Government will involve both the study of general concepts used to interpret U.S. political culture and behavior, as well as the analysis of specific case studies. Students will be expected to do extensive reading and research. They should develop the analytical skills and factual knowledge necessary to interpret past and current political and social issues. The comparative politics portion of the course examines the major institutions and policy issues of Britain, France, Russia, China, and Mexico. The course is organized around a six-core theme that serves as the backdrop for the study of each country. The themes are history and political culture, social divisions, the formal structure of government, forms of participation, leadership groups, and policy issues. Students will have the option of taking an Advanced Placement exam near the end of the school year, which may allow the student to receive college credit based upon their performance.

PSYCHOLOGY

Grades: 12

Credit: 0.5

Prerequisites: None

Length: Semester

Value Scale: Regular

This course provides an overview of the major areas in the field of psychology. It gives students an in-depth look into the principles of memory, learning, and personality formation. Students also examine stress and its effects on health, intelligence, development in infancy, and childhood and psychological disorders. By exploring and understanding the human mind and individual behaviors, students will gain a better understanding of the roles individuals play in society. This semester class may be scheduled with a semester of Sociology.

PSYCHOLOGY – ADVANCED PLACEMENT

Grade: 12

Credit: 1

Prerequisite: Cumulative 3.5 GPA and Departmental Determination

Length: Year

Value Scale: AP

This course will go beyond the standard psychology course and introduce students to a thorough systematic and scientific study of the behavior and mental processes of human beings. Students in this college level, national standards based psychology course will learn how to apply fundamental psychological concepts and principles, and recognize phenomena associated with each of the major sub fields within psychology. Students will learn about the ethics applicable to psychological inquiry and will expand critical thinking skills. The course will emphasize the writing of papers and essays to prepare students to succeed on the advanced placement exam.

SOCIOLOGY

Grades: 12

Credit: 0.5

Prerequisites: None

Length: Semester

Value Scale: Regular

This course provides an overview of the major areas in the field of sociology. It will focus on social stratification, social groups, racial and ethnic minorities, and social institutions in the U.S. and the world. Both the functionalist and conflict paradigms will be used in this study. The goal of the course is to develop a better understanding of the roles played by groups and individuals within society. This semester class may be scheduled with a semester of Psychology.

CONTEMPORARY GLOBAL STUDIES

Grades: 12

Credit: 1

Prerequisites: None

Length: Year

Value Scale: Regular

This course is an in depth examination of regions around the world. The curriculum will include economic, political and social issues facing the regions today, as well as setting them in their cultural and historical context. A great deal of emphasis is placed on the use and development of specific social studies skills including test taking, writing, public speaking, technology and research. Student evaluation will include several independent research projects.

OTHER SELECTIONS

STUDY HALL

Credit: None

Value Scale: None

Prerequisites: None

Study Hall is a structured learning environment where the teacher monitors students' appropriate use of time. Students are required to come prepared with the needed books and other material required for study. Students who need academic assistance should schedule a study hall in order to meet with the guidance counselor during this period.

Academic Assistance	3	English 3	9
Academic Program	2	English 3-H	9
Accounting 1	7	English 4	9
Advanced Band	16	English 4-H	9
Advanced Band-H	16	English AP	10
Advanced Chorus	17	Exploring Physical Science	21
Advanced Chorus-H	17		
Advanced Placement	4	First Aid	18
Algebra 1A	13	Foreign Language Department	10
Algebra 1B	13	French 1	11
Algebra 1	13	French 2	11
Algebra 1-H	13	French 3-H	11
Algebra 2	14	French 4-H	11
Algebra 2-H	14		
American Government	26	General Science	21
American Government Honors	26	Geography & World Cultures	24
Art 1	6	Geometry	13
Art 2	6	Geometry A	13
Art 3	6	Geometry-H	14
Art 4	6	Grade Classification	4
Art Department	6	Graduation Requirements	5
Band	16	Health	18
Biology 1	21	Honors Courses	3
Biology 1-H	21		
Biology 2-H	22	Index	29
Business Department	7	Information Processing	7
Business Law	7	Integrated Science	23
Business Marketing	7	Introduction	2
Calculator Use	13	Math Sequences	12
Calculus H	15	Mathematics Department	12
Calculus AP	15	Music Department	16
Chemistry 1	22		
Chemistry 1-H	22	PE Department	17
Chemistry 2-H	23	Physical Ed 1	18
Chemistry AP	23	Physical Ed 2	18
Chorus	17	Physical Ed 3	18
College Bound Students	5	Physical Ed 4	18
Composition & Speech	10	Physical Science	21
Computer Programming-H	15	Physics	23
Consumer Economics	26	Physics-H	24
Contemporary Global Studies	27	Planning Sheet 9/10	31
Correspondence Courses	4	Planning Sheet 11	32
Course Changes	4	Planning Sheet 12	33
Credits	5	Pre-Calculus	14
		Pre-Calculus-H	15
Ecological Biology	22	Psychology	27
English Department	8	Psychology AP	27
English 1A	8	Publications	10
English 1	8		
English 1-H	8	Registration Procedures & Fees	2
English 2	8	Religious Studies 1	19
English 2-H	9	Religious Studies 2	19

Religious Studies 3-----	20
Religious Studies 4-----	20
Religious Studies Department-----	19
Schedule Planning -----	2
Science Department -----	20
Science Sequences-----	20
Social Studies Department-----	24
Social Studies Sequences -----	24
Sociology -----	27
Spanish 1 -----	11
Spanish 2 -----	12
Spanish 3 – H -----	12
Spanish 4 – H -----	12

Strength Training 3 -----	19
Strength Training 4 -----	19
Time Schedule-----	3
United States History -----	25
United States History Honors -----	25
United States History AP-----	25
World History AP-----	25

2007-2008 FRESHMAN & SOPHOMORE PLANNING SHEET

Place an "X" in front of the courses selected

FRESHMAN

CHOOSE 5 REQUIRED COURSES

- _____ 201 English 1A
- _____ 202 English 1
- _____ 204 English 1 Honors
- _____ 501 Algebra 1A
- _____ 502 Algebra 1
- _____ 504 Algebra 1 Honors
- _____ 512 Geometry
- _____ 514 Geometry Honors
- _____ 602 PE 1/Health
- _____ 702 Religious Studies 1
- _____ 801 General Science
- _____ 802 Physical Science
- _____ 806 Biology 1 Honors

SOPHOMORE

CHOOSE 5 REQUIRED COURSES

- _____ 206 English 2
- _____ 208 English 2 Honors
- _____ 503 Algebra 1B
- _____ 506 Algebra 2
- _____ 508 Algebra 2 Honors
- _____ 512 Geometry
- _____ 514 Geometry Honors
- _____ 606 PE 2/First Aid
- _____ 704 Religious Studies 2
- _____ 802 Physical Science
- _____ 803 Exp. Physical Science
- _____ 804 Biology 1
- _____ 806 Biology 1 Honors
- _____ 810 Chemistry 1
- _____ 812 Chemistry 1 Honors

CHOOSE 2 ELECTIVE COURSES

- _____ 110 Information Processing
- _____ 302 Art 1
- _____ 320 Band
- _____ 322 Chorus
- _____ 324 Advanced Band
- _____ 326 Advanced Chorus
- _____ 402 French 1
- _____ 412 Spanish 1
- _____ 904 Geography & Cultures
- _____ 950 Study Hall

CHOOSE 2 ELECTIVE COURSES

- _____ 102 Accounting
- _____ 110 Information Processing
- _____ 114 Business Law (.5)
- _____ 116 Bus Marketing (.5)
- _____ 218 Publications
- _____ 302 Art 1
- _____ 304 Art 2
- _____ 320 Band
- _____ 322 Chorus
- _____ 324 Advanced Band
- _____ 326 Advanced Chorus
- _____ 402 French 1
- _____ 404 French 2
- _____ 412 Spanish 1
- _____ 414 Spanish 2
- _____ 904 Geography & Cultures
- _____ 914 World History AP
- _____ 950 Study Hall

2007-2008 JUNIOR PLANNING SHEET

Place an "X" in front of the courses selected

CHOOSE 6 REQUIRED COURSES

- _____ 210 English 3
- _____ 212 English 3 Honors
- _____ 506 Algebra 2
- _____ 508 Algebra 2 Honors
- _____ 511 Geometry A
- _____ 512 Geometry
- _____ 516 Pre-Calculus
- _____ 518 Pre-Calculus Honors
- _____ 610 PE 3 (.5)
- _____ 612 Strength Training 3 (.5)
- _____ 706 Religious Studies 3
- _____ 902 Consumer Economics (.5)
- _____ 910 United States History
- _____ 912 United States History Honors
- _____ 920 United States History AP

CHOOSE 2 ELECTIVE COURSES

- | | |
|----------------------------------|------------------------------|
| _____ 102 Accounting | _____ 402 French 1 |
| _____ 110 Information Processing | _____ 404 French 2 |
| _____ 114 Business Law (.5) | _____ 406 French 3 Honors |
| _____ 116 Bus. Marketing (.5) | _____ 412 Spanish 1 |
| _____ 216 Comp. & Speech | _____ 414 Spanish 2 |
| _____ 218 Publications | _____ 416 Spanish 3 Honors |
| _____ 302 Art 1 | _____ 522 Comp. Prog. Honors |
| _____ 304 Art 2 | _____ 804 Biology 1 |
| _____ 306 Art 3 | _____ 805 Ecological Biology |
| _____ 320 Band | _____ 808 Biology 2 Honors |
| _____ 322 Chorus | _____ 810 Chemistry 1 |
| _____ 324 Advanced Band | _____ 812 Chemistry 1 Honors |
| _____ 325 Advanced Band Honors | _____ 814 Chemistry 2 Honors |
| _____ 326 Advanced Chorus | _____ 820 Chemistry AP |
| _____ 327 Advanced Chorus Honors | _____ 950 Study Hall |

2007-2008- SENIOR PLANNING SHEET

Place an "X" in front of the courses selected

CHOOSE 4 REQUIRED CLASSES

- | | | |
|--------------------------|-----|---------------------------------|
| <input type="checkbox"/> | 214 | English 4 |
| <input type="checkbox"/> | 215 | English 4-H |
| <input type="checkbox"/> | 220 | English AP |
| <input type="checkbox"/> | 614 | PE 4 (.5) |
| <input type="checkbox"/> | 616 | Strength Training 4 (.5) |
| <input type="checkbox"/> | 708 | Religious Studies 4 |
| <input type="checkbox"/> | 906 | American Government (.5) |
| <input type="checkbox"/> | 907 | American Government Honors (.5) |

CHOOSE 4 ELECTIVE COURSES

- | | | | | | |
|--------------------------|-----|------------------------|--------------------------|-----|------------------------|
| <input type="checkbox"/> | 102 | Accounting | <input type="checkbox"/> | 416 | Spanish 3 Honors |
| <input type="checkbox"/> | 110 | Information Processing | <input type="checkbox"/> | 418 | Spanish 4 Honors |
| <input type="checkbox"/> | 114 | Business Law (.5) | <input type="checkbox"/> | 506 | Algebra 2 |
| <input type="checkbox"/> | 116 | Bus. Marketing (.5) | <input type="checkbox"/> | 516 | Pre-Calculus |
| <input type="checkbox"/> | 216 | Comp & Speech | <input type="checkbox"/> | 518 | Pre- Calculus Honors |
| <input type="checkbox"/> | 218 | Publications | <input type="checkbox"/> | 519 | Calculus Honors |
| <input type="checkbox"/> | 304 | Art 2 | <input type="checkbox"/> | 520 | Calculus AP |
| <input type="checkbox"/> | 306 | Art 3 | <input type="checkbox"/> | 522 | Comp. Prog. Honors |
| <input type="checkbox"/> | 308 | Art 4 | <input type="checkbox"/> | 808 | Biology 2 Honors |
| <input type="checkbox"/> | 320 | Band | <input type="checkbox"/> | 810 | Chemistry 1 |
| <input type="checkbox"/> | 322 | Chorus | <input type="checkbox"/> | 812 | Chemistry 1 Honors |
| <input type="checkbox"/> | 324 | Advanced Band | <input type="checkbox"/> | 814 | Chemistry 2 Honors |
| <input type="checkbox"/> | 325 | Advanced Band Honors | <input type="checkbox"/> | 815 | Integrated Science |
| <input type="checkbox"/> | 326 | Advanced Chorus | <input type="checkbox"/> | 816 | Physics |
| <input type="checkbox"/> | 327 | Advanced Chorus Honors | <input type="checkbox"/> | 818 | Physics Honors |
| <input type="checkbox"/> | 402 | French 1 | <input type="checkbox"/> | 820 | Chemistry AP |
| <input type="checkbox"/> | 404 | French 2 | <input type="checkbox"/> | 908 | Psychology (.5) |
| <input type="checkbox"/> | 406 | French 3 Honors | <input type="checkbox"/> | 909 | Sociology (.5) |
| <input type="checkbox"/> | 408 | French 4 Honors | <input type="checkbox"/> | 918 | Contemp. Global Issues |
| <input type="checkbox"/> | 412 | Spanish 1 | <input type="checkbox"/> | 921 | Psychology AP |
| <input type="checkbox"/> | 414 | Spanish 2 | <input type="checkbox"/> | 950 | Study Hall |